

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **GARCIA MIDDLE**

Campus Number: **227901056**

2013 Accountability Rating: **Improvement Required**

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District Name: AUSTIN ISD
 Campus Name: GARCIA MIDDLE
 Campus Number: 227901056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 500
 Grade Span: 06 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Phase-in 1 Level II or Above Grade 6 | | | | | | | | | | | | | | |
| Reading | 2013 | 72% | 72% | 38% | 29% | 44% | * | - | - | - | * | 35% | 38% | 28% |
| Mathematics | 2013 | 74% | 76% | 41% | 27% | 49% | * | - | - | - | * | 26% | 42% | 40% |
| STAAR Percent at Phase-in 1 Level II or Above Grade 7 | | | | | | | | | | | | | | |
| Reading | 2013 | 78% | 73% | 45% | 51% | 42% | * | * | - | - | - | * | 44% | 29% |
| | 2012 | 77% | 73% | 54% | 51% | 54% | * | - | - | - | * | 30% | 54% | 37% |
| Mathematics | 2013 | 72% | 65% | 40% | 38% | 42% | * | * | - | - | - | 27% | 40% | 29% |
| | 2012 | 71% | 69% | 43% | 39% | 45% | * | - | - | - | * | * | 43% | 29% |
| Writing | 2013 | 71% | 66% | 38% | 49% | 34% | * | * | - | - | - | * | 37% | 23% |
| | 2012 | 73% | 67% | 43% | 44% | 40% | * | - | - | - | * | 37% | 43% | 21% |
| STAAR Percent at Phase-in 1 Level II or Above Grade 8 | | | | | | | | | | | | | | |
| Reading | 2013 | 83% | 80% | 66% | 64% | 66% | * | - | - | - | * | 29% | 66% | 47% |
| | 2012 | 81% | 78% | 57% | 53% | 60% | * | - | - | - | * | 39% | 57% | 26% |
| Mathematics | 2013 | 76% | 74% | 61% | 58% | 63% | * | - | - | - | * | 47% | 62% | 49% |
| | 2012 | 73% | 69% | 52% | 51% | 53% | * | - | - | - | * | 38% | 52% | 41% |
| Science | 2013 | 75% | 76% | 47% | 37% | 51% | * | - | - | - | * | 35% | 46% | 31% |
| | 2012 | 71% | 70% | 33% | 32% | 34% | * | - | - | - | * | 46% | 33% | 12% |
| Social Studies | 2013 | 64% | 63% | 27% | 21% | 29% | * | - | - | - | * | 29% | 26% | 9% |
| | 2012 | 61% | 60% | 24% | 29% | 22% | * | - | - | - | * | 39% | 24% | * |
| STAAR Percent at Phase-in 1 Level II or Above End of Course | | | | | | | | | | | | | | |
| Algebra I | 2013 | 78% | 80% | 92% | 86% | 94% | * | - | - | - | - | - | 95% | * |
| STAAR Percent at Phase-in 1 Level II or Above All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 78% | 49% | 45% | 50% | 61% | * | - | - | 50% | 33% | 48% | 35% |
| | 2012 | 77% | 77% | 44% | 43% | 45% | 60% | - | - | - | 45% | 36% | 44% | 25% |

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 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Phase-in 1 Level II or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2013 | 80% | 80% | 55% | 53% | 56% | * | * | - | - | * | 34% | 55% | 39% |
| | 2012 | 79% | 78% | 56% | 52% | 57% | * | - | - | - | * | 35% | 56% | 32% |
| Mathematics | 2013 | 79% | 81% | 54% | 48% | 57% | * | * | - | - | * | 37% | 54% | 44% |
| | 2012 | 77% | 78% | 51% | 47% | 52% | * | - | - | - | * | 30% | 51% | 33% |
| Writing | 2013 | 63% | 63% | 38% | 49% | 34% | * | * | - | - | - | * | 37% | 23% |
| | 2012 | 67% | 66% | 43% | 44% | 40% | * | - | - | - | * | 37% | 43% | 21% |
| Science | 2013 | 82% | 82% | 47% | 37% | 51% | * | - | - | - | * | 35% | 46% | 31% |
| | 2012 | 80% | 79% | 33% | 32% | 34% | * | - | - | - | * | 46% | 33% | 12% |
| Social Studies | 2013 | 76% | 75% | 27% | 21% | 29% | * | - | - | - | * | 29% | 26% | 9% |
| | 2012 | 79% | 77% | 24% | 29% | 22% | * | - | - | - | * | 39% | 24% | * |
| STAAR Percent at Final Level II or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 35% | 39% | 13% | 9% | 15% | 33% | * | - | - | 40% | 15% | 13% | 5% |
| | 2012 | 33% | 36% | 12% | 11% | 12% | 27% | - | - | - | 18% | 15% | 12% | 5% |
| Reading | 2013 | 41% | 45% | 17% | 16% | 18% | * | * | - | - | * | 15% | 17% | 6% |
| | 2012 | 38% | 42% | 18% | 17% | 18% | * | - | - | - | * | 7% | 18% | 6% |
| Mathematics | 2013 | 34% | 39% | 15% | 7% | 18% | * | * | - | - | * | 19% | 14% | 7% |
| | 2012 | 33% | 37% | 11% | 9% | 12% | * | - | - | - | * | 16% | 11% | 10% |
| Writing | 2013 | 32% | 35% | 5% | 7% | 4% | * | * | - | - | - | * | 4% | 2% |
| | 2012 | 34% | 37% | 12% | 11% | 11% | * | - | - | - | * | 11% | 12% | 5% |
| Science | 2013 | 33% | 37% | 13% | 4% | 15% | * | - | - | - | * | 12% | 12% | 7% |
| | 2012 | 29% | 31% | 9% | 10% | 9% | * | - | - | - | * | 25% | 9% | 0% |
| Social Studies | 2013 | 26% | 29% | 6% | 4% | 5% | * | - | - | - | * | 12% | 5% | 2% |
| | 2012 | 23% | 26% | 5% | 6% | 5% | * | - | - | - | * | 22% | 5% | * |

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|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Level III Advanced | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 13% | 16% | 3% | 1% | 3% | 11% | * | - | - | 10% | 1% | 3% | 1% |
| | 2012 | 12% | 15% | 2% | 3% | 2% | 0% | - | - | - | 0% | 2% | 2% | 1% |
| Reading | 2013 | 17% | 22% | 6% | 3% | 7% | * | * | - | - | * | 2% | 6% | 2% |
| | 2012 | 15% | 20% | 5% | 7% | 4% | * | - | - | - | * | 2% | 5% | 2% |
| Mathematics | 2013 | 15% | 19% | 1% | 0% | 2% | * | * | - | - | * | 2% | 1% | 0% |
| | 2012 | 14% | 17% | 2% | 2% | 2% | * | - | - | - | * | 0% | 1% | 0% |
| Writing | 2013 | 4% | 6% | 0% | 0% | 0% | * | * | - | - | - | * | 0% | 0% |
| | 2012 | 6% | 9% | 0% | 0% | 0% | * | - | - | - | * | 0% | 0% | 0% |
| Science | 2013 | 10% | 14% | 3% | 2% | 4% | * | - | - | - | * | 0% | 2% | 2% |
| | 2012 | 9% | 11% | 0% | 0% | 0% | * | - | - | - | * | 0% | 0% | 0% |
| Social Studies | 2013 | 9% | 12% | 2% | 2% | 3% | * | - | - | - | * | 0% | 2% | 2% |
| | 2012 | 9% | 12% | 2% | 1% | 2% | * | - | - | - | * | 9% | 2% | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2013 | 62% | 65% | 56% | 52% | 59% | * | - | - | - | * | 59% | n/a | - |
| Mathematics | 2013 | 59% | 58% | 44% | 46% | 41% | * | - | - | - | * | 72% | n/a | - |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2013 | 15% | 18% | 16% | 15% | 16% | * | - | - | - | * | 18% | n/a | - |
| Mathematics | 2013 | 16% | 17% | 3% | 2% | 4% | * | - | - | - | * | 11% | n/a | - |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2013 | 43% | 42% | 34% | 41% | 31% | * | * | - | - | * | 26% | 34% | 25% |
| Mathematics | 2013 | 46% | 45% | 31% | 35% | 30% | * | * | - | - | * | 21% | 32% | 29% |

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|---|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| 2013 | 17% | 20% | 34% | 36% | 34% | * | - | - | - | * | 71% | 34% | 53% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2013 | 90% | 87% | 78% | 79% | 77% | * | - | - | - | * | 53% | 78% | 61% |
| Grade 8 Mathematics | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| 2013 | 24% | 26% | 39% | 42% | 37% | * | - | - | - | * | 53% | 38% | 51% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2013 | 86% | 84% | 74% | 74% | 74% | * | - | - | - | * | 65% | 73% | 63% |

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|--|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| 2013 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 99% | 99% | 99% | 100% | 75% | - | - | 100% | 98% | 99% | 100% |
| Included in Accountability | 92% | 91% | 87% | 87% | 89% | 64% | 75% | - | - | 63% | 92% | 88% | 89% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | 11% | 12% | 9% | 36% | 0% | - | - | 38% | 6% | 10% | 8% |
| Other Exclusions | 3% | 5% | 1% | 0% | 2% | 0% | 0% | - | - | 0% | 0% | 1% | 3% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 0% | 25% | - | - | 0% | 2% | 1% | 0% |
| Absent | 1% | 1% | 1% | 1% | 1% | 0% | 25% | - | - | 0% | 2% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | - | 0% | 0% | 0% | 0% |

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|-------------------------------------|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|----------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2011-12 | 95.9% | 95.1% | 92.3% | 91.1% | 92.9% | 91.5% | - | - | - | * | 89.3% | 92.4% | 92.7% |
| 2010-11 | 95.7% | 94.9% | 94.8% | 93.5% | 95.6% | * | - | - | - | 94.9% | 92.2% | 94.8% | 96.2% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2011-12 | 0.3% | 0.3% | 0.2% | 0.5% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.2% | 0.0% |
| 2010-11 | 0.2% | 0.2% | 0.2% | 0.5% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.2% | 0.0% |

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TEXAS EDUCATION AGENCY
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Total Students: 500
 Grade Span: 06 - 08
 School Type: Middle

| <u>Student Information</u> | <u>----- Campus -----</u> | | <u>District</u> | <u>State</u> |
|---|---------------------------|----------------|-----------------|--------------|
| | <u>Count</u> | <u>Percent</u> | | |
| Total Students: | 500 | 100.0% | 86,233 | 5,058,939 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 5.9% | 4.5% |
| Kindergarten | 0 | 0.0% | 9.2% | 7.7% |
| Grade 1 | 0 | 0.0% | 9.0% | 7.8% |
| Grade 2 | 0 | 0.0% | 8.5% | 7.7% |
| Grade 3 | 0 | 0.0% | 8.2% | 7.6% |
| Grade 4 | 0 | 0.0% | 7.8% | 7.5% |
| Grade 5 | 0 | 0.0% | 7.3% | 7.4% |
| Grade 6 | 164 | 32.8% | 6.8% | 7.5% |
| Grade 7 | 155 | 31.0% | 6.6% | 7.5% |
| Grade 8 | 181 | 36.2% | 6.4% | 7.2% |
| Grade 9 | 0 | 0.0% | 7.1% | 8.0% |
| Grade 10 | 0 | 0.0% | 6.0% | 6.9% |
| Grade 11 | 0 | 0.0% | 5.5% | 6.5% |
| Grade 12 | 0 | 0.0% | 5.2% | 6.0% |
| Ethnic Distribution: | | | | |
| African American | 168 | 33.6% | 8.7% | 12.7% |
| Hispanic | 319 | 63.8% | 60.4% | 51.3% |
| White | 7 | 1.4% | 24.8% | 30.0% |
| American Indian | 3 | 0.6% | 0.2% | 0.4% |
| Asian | 0 | 0.0% | 3.4% | 3.6% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 3 | 0.6% | 2.4% | 1.8% |
| Economically Disadvantaged | 484 | 96.8% | 63.0% | 60.4% |
| Non-Educationally Disadvantaged | 16 | 3.2% | 37.0% | 39.6% |
| English Language Learners (ELL) | 171 | 34.2% | 27.4% | 17.1% |
| Students w/ Disciplinary Placements (2011-2012) | 33 | 6.5% | 1.8% | 1.7% |
| At-Risk | 313 | 62.6% | 53.3% | 44.7% |
| Mobility (2011-2012) | 136 | 26.9% | 20.7% | 17.9% |

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| Student Information | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|----------------------------|--|-----------------|--------------|--|-----------------|--------------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 2.0% | 2.1% | - | 8.7% | 9.7% |
| Grade 1 | - | 4.2% | 4.4% | - | 6.3% | 8.2% |
| Grade 2 | - | 2.1% | 2.9% | - | 3.0% | 3.9% |
| Grade 3 | - | 1.9% | 2.1% | - | 0.6% | 1.6% |
| Grade 4 | - | 0.7% | 1.0% | - | 0.7% | 1.0% |
| Grade 5 | - | 0.3% | 0.5% | - | 1.1% | 0.7% |
| Grade 6 | - | 0.4% | 0.6% | - | 1.0% | 1.0% |
| Grade 7 | 1.1% | 0.9% | 1.0% | 0.0% | 1.5% | 1.4% |
| Grade 8 | 0.5% | 0.4% | 0.7% | 0.0% | 1.9% | 1.5% |

| Class Size Information | Campus | District | State |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 18.8 | 19.6 |
| Grade 1 | - | 18.4 | 19.5 |
| Grade 2 | - | 17.9 | 19.4 |
| Grade 3 | - | 17.6 | 19.3 |
| Grade 4 | - | 17.4 | 19.5 |
| Grade 5 | - | 20.3 | 21.4 |
| Grade 6 | 16.1 | 20.3 | 21.1 |
| Mixed Grades | - | - | 24.6 |
| Secondary: | | | |
| English/Language Arts | 13.2 | 17.1 | 17.4 |
| Foreign Languages | 13.5 | 19.1 | 19.0 |
| Mathematics | 15.7 | 18.0 | 18.0 |
| Science | 17.3 | 18.3 | 19.0 |
| Social Studies | 17.6 | 19.1 | 19.7 |

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Total Students: 500
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| Staff Information | ----- Campus ----- | | District | State |
|---|---------------------------|----------------|-----------------|--------------|
| | Count/Average | Percent | | |
| Total Staff | 63.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 58.2 | 92.1% | 64.3% | 63.9% |
| Teachers | 44.0 | 69.6% | 51.4% | 51.0% |
| Professional Support | 7.3 | 11.6% | 8.3% | 9.0% |
| Campus Administration (School Leadership) | 6.9 | 10.9% | 4.0% | 2.9% |
| Educational Aides: | 5.0 | 7.9% | 7.9% | 9.3% |
| Total Minority Staff: | 37.8 | 59.8% | 49.1% | 45.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 16.8 | 38.2% | 6.8% | 9.4% |
| Hispanic | 4.0 | 9.1% | 27.3% | 24.9% |
| White | 20.2 | 45.9% | 62.6% | 62.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 3.0 | 6.8% | 1.8% | 1.4% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.2% | 1.1% |
| Males | 15.1 | 34.4% | 23.8% | 23.2% |
| Females | 28.9 | 65.6% | 76.2% | 76.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 6.8 | 15.5% | 7.8% | 7.0% |
| 1-5 Years Experience | 17.8 | 40.6% | 28.6% | 26.1% |
| 6-10 Years Experience | 8.1 | 18.4% | 22.1% | 22.7% |
| 11-20 Years Experience | 8.0 | 18.2% | 24.3% | 26.9% |
| Over 20 Years Experience | 3.2 | 7.3% | 17.2% | 17.3% |
| Number of Students per Teacher | 11.4 | n/a | 14.6 | 15.5 |

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| Staff Information | Campus | District | State | |
|--|----------|----------|----------|-------|
| Average Years Experience of Teachers: | 7.4 | 11.2 | 11.5 | |
| Average Years Experience of Teachers with District: | 5.3 | 8.6 | 8.0 | |
| Average Teacher Salary by Years of Experience (regular duties only): | | | | |
| Beginning Teachers | \$44,545 | \$44,955 | \$41,878 | |
| 1-5 Years Experience | \$45,175 | \$44,654 | \$44,354 | |
| 6-10 Years Experience | \$47,176 | \$45,642 | \$46,784 | |
| 11-20 Years Experience | \$48,721 | \$49,128 | \$50,587 | |
| Over 20 Years Experience | \$55,175 | \$59,058 | \$58,291 | |
| Average Actual Salaries (regular duties only): | | | | |
| Teachers | \$46,822 | \$48,462 | \$48,821 | |
| Professional Support | \$48,200 | \$61,314 | \$57,253 | |
| Campus Administration (School Leadership) | \$65,333 | \$67,694 | \$71,259 | |
| Instructional Staff Percent: | n/a | 62.4% | 64.2% | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 1,556.8 | |
| | | | | |
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 159 | 31.8% | 27.6% | 16.6% |
| Career & Technical Education | 320 | 64.0% | 21.3% | 22.0% |
| Gifted & Talented Education | 16 | 3.2% | 6.7% | 7.7% |
| Special Education | 76 | 15.2% | 10.0% | 8.5% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.3 | 0.8% | 7.7% | 5.3% |
| Career & Technical Education | 4.0 | 9.1% | 3.1% | 4.1% |
| Compensatory Education | 0.0 | 0.0% | 5.2% | 2.9% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 2.0% |
| Regular Education | 26.7 | 60.7% | 63.5% | 73.2% |
| Special Education | 6.0 | 13.6% | 11.1% | 9.2% |
| Other | 7.0 | 15.9% | 9.2% | 3.3% |

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.